



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

Goal 2 – Enrollment and Access

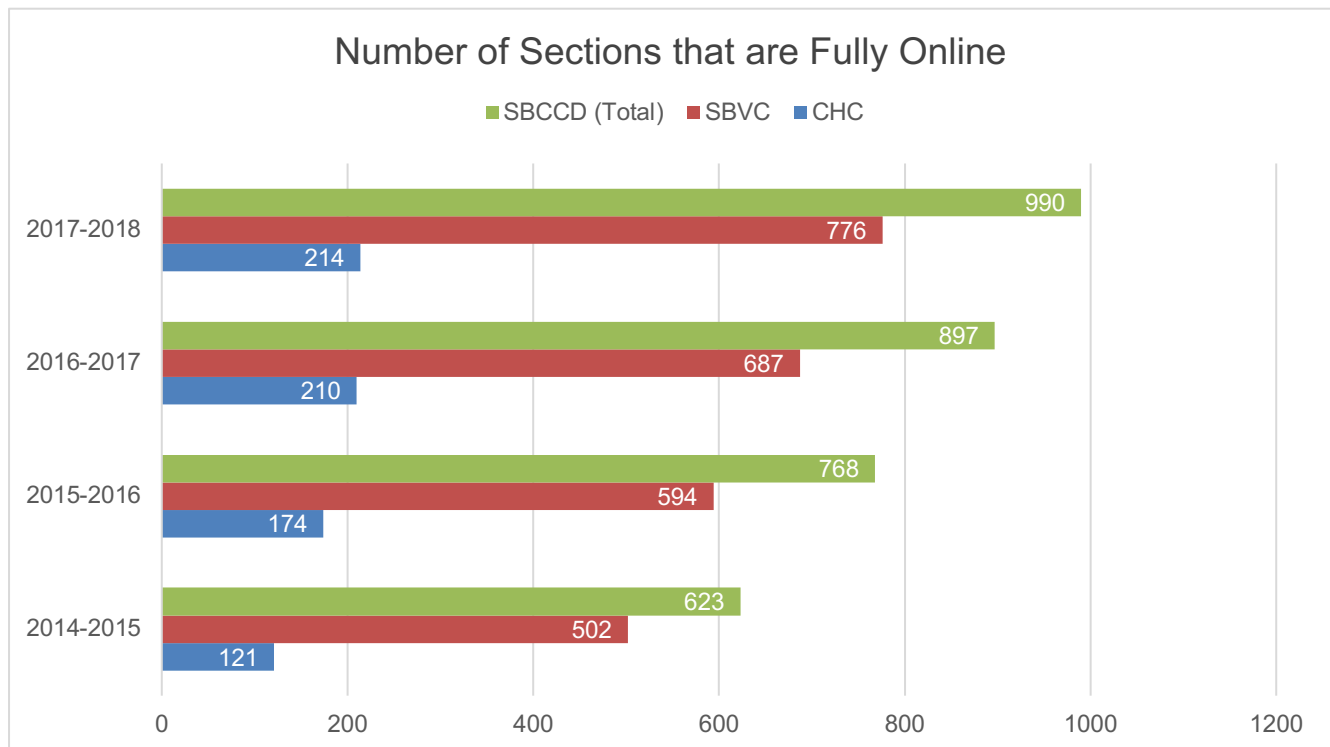
KPI 2.2 – Number of Sections that are Fully Online

Objective: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.

Definition: Number of sections that are fully online is defined as the total number of sections that are offered fully online, excluding hybrid sections.

Measurement Frequency: Annual

KPI 2.2: # of Sections that are Fully Online	2014-2015	2015-2016	2016-2017	2017-2018
Crafton Hills College (CHC)	121	174	210	214
San Bernardino Valley College (SBVC)	502	594	687	776
SBCCD (District Total)	623	768	897	990



Analysis: The total number of fully online sections has been on the rise over this four-year period, with an average of 122 fully online sections added per academic year. The greatest increase of fully online sections occurred between 2014-2015 and 2015-2016 with the addition of 143 fully online sections, while the smallest increase occurred between 2016-2017 and 2017-2018 with the addition of 93 fully online sections. The percentage of fully online sections for the consecutive four years were 13.31%, 15.14%, 16.89%, and 17.83%.